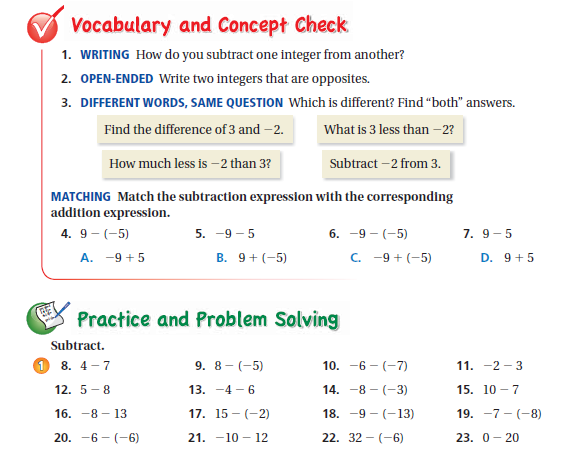
Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

Ms. Napolitano Integers

**Day 4\_Topic: Adding and Subtracting Integers**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| What are the Rules for SUBTRACTING Integers? | | | | | |
| Write the subtraction problem as a *ADDITION PROBLEM or re-write the double negative as a positive.*  Same signs, **ADD** and *keep*  Different signs **subtract**  Keep the **sign of the larger digit** than you’ll be exact! | | | | | |
| WHAT DO YOU MEAN BY A DOUBLE NEGATIVE? | | | | | |
| -(-13) | -(-8) | -(-9) | | -(-21) | -(-45) |
| How do we subtract integers? | | | | | |
| 2 – (-8)   * Addition problem * Same sign? * Different sign? * Add/ Subtract? | | | 2 – 5   * Addition problem * Same sign? * Different sign? * Add/ Subtract? | | |
| -9 – (-13)   * Addition problem * Same sign? * Different sign?   Add/ Subtract? | | | -7 – 3   * Addition problem * Same sign? * Different sign? * Add/ Subtract? | | |

**Directions:** Write your answers in the spaces below.

|  |  |  |
| --- | --- | --- |
|  |  | 3. |
| 4. | 5. | 6. |
| 7. | 8. | 9. |
| 10 | 11. | 12. |
| 13. | 14. | 15. |
| 16. | 17. | 18. |
| 19. | 20. | 21. |
| 22. | 23. |