

Name: _____ Class: _____

Why Teens Find The End Of The World So Appealing

By Elissa Nadworny
2017

Dystopian fiction has become an extremely popular genre amongst teenagers. This genre usually focuses on a world where life is unpleasant or bad because of certain social or political structures. As you read, take notes on what teenagers like about dystopian fiction.

- [1] The plots of dystopian novels can be amazing. A group of teens in Holland, Mich., tells me about some of their favorites:

In *Delirium* by Lauren Oliver, Love is considered a disease. Characters get a vaccine for it. In Marissa Meyer's *Renegades*, the collapse of society has left only a small group of humans with extraordinary abilities. They work to establish justice and peace in their new world.



"Girl reading book - where the world ends" by Annie Spratt is licensed under CC0

Scott Westerfeld's *Uglies* is on everyone's favorite list. The plot goes like this: Everyone wants to be pretty. And on their 16th birthday, they can be surgically altered to be a "pretty." During the surgery, however, lesions¹ are put on their brains. These can cause illness, or hinder your thinking. If characters get an important enough job later on, they get those lesions removed.

The teens explaining these books are sitting around a table at the public library in the idyllic² west Michigan town. Tonight the book club is meeting to talk about *House of The Scorpion* by Nancy Farmer — the gathering is part of the library's young adult programming.

- [5] Even though the flyer advertises this book as dystopian, there's some dissent³ around that (at a dystopian book club, this distrust of "the adults and their flyers" is no surprise.)

After a brief plot description (there's a drug lord, clones and, of course, a rebellion against the status quo),⁴ Taylor Gort, 17, starts things off: "It's a question of how many ethics rules are you willing to break," she says, referring to the book's main character, El Patrón. Amanda Heidema, the librarian leading the discussion, nods her head, "I mean, is making a clone ethical?"

There are a few beats of silence before Will Anderson shakes his head: "No, I don't think it is."

1. a wounded region in an organ or tissue
2. **Idyllic (adjective):** extremely happy, peaceful, or appearing perfect
3. **Dissent (noun):** differing opinions or disagreement
4. the current state of things

The conversation goes on for nearly an hour — flowing from clones, to whether or not manipulation is evil, to how screwed up adults are (*can you believe they think this book is dystopian? It's not.*).

That last one — how messed up grownups are — it's a hallmark of dystopia, especially in the young adult genre. When I ask the group why they think these types of books are so popular with teens, they tell me it has a lot to do with relatability.

- [10] "There tends to be a common teen-angst thing, like: 'Oh the whole world is against me, the whole world is so screwed up,'" Will explains.

Teenagers are cynical,⁵ adds Aaron Yost, 16. And they should be: "To be fair, they were born into a world that their parents kind of really messed up."

Everyone here agrees: The plots in dystopia feel super familiar. That's kind of what makes the books scary — and really good.

Think of it like this: Teen readers themselves are characters in a strange land. Rules don't make sense. School doesn't always make sense. And they don't have a ton of power.

"Their parents impose curfews, and no one lets them drive unless they are ready or not," says Jon Ostenson, who studies young adult dystopian literature at Brigham Young University in Utah. He published a paper on the subject in 2013, for which he spent months reading YA dystopia. "I had to take a break for quite a while — unfortunately there's not a lot of utopian fiction to balance that out."

- [15] In dystopia, he says, "Teenagers see echoes of a world that they know."

These books don't always have a happy ending, and they're all about choices and consequences.

"The hallmark of moving from childhood to adulthood is that you start to recognize that things aren't black and white," says Ostenson, "and there's a whole bunch of ethical grey area out there."

"Which makes dystopian fiction perfect for the developing adolescent brain," says Laurence Steinberg, a psychologist at Temple University.

"Their brains are very responsive to emotionally arousing stimuli," he explains. During this time, there are so many new emotions and they are much stronger than those kids experienced when they were younger.

- [20] "When teenagers feel sad, what they often do is put themselves in situations where they feel even sadder," Steinberg says. They listen to sad music — think emo! — they watch melodramatic⁶ TV shows. So dystopian novels fit right in, they have all that sadness plus big, emotional ideas: justice, fairness, loyalty and mortality.

This time in a kid's life is often defined by acting out, but, Steinberg says, that's a misguided interpretation of what's happening. "It isn't so much rebellion, but it is questioning."

5. **Cynical (adjective):** believing that people are generally selfish and dishonest

6. **Melodramatic (adjective):** extremely dramatic or emotional

As the brain develops, so does executive functioning. Teens start to understand argument, logical reasoning and hypotheticals.

"Kids are going through a stage in development when they are trying on different identities," he says, "flexing a muscle that they now have that wasn't very strong before."

The fact that these books offer a safety net, a place where kids can "flirt with those questions without getting into trouble," that's reason enough to keep teachers and parents buying them off the shelf.

©2017 National Public Radio, Inc. News report titled "Why Teens Find The End Of The World So Appealing" was originally published on NPR on December 17, 2017, and is used with the permission of NPR. Any unauthorized duplication is strictly prohibited.

Text-Dependent Questions

Directions: For the following questions, choose the best answer or respond in complete sentences.

1. PART A: Which statement best expresses the central idea of the text?
 - A. Dystopian novels offer teenagers a fictional world that they can relate to, and they prompt strong emotional responses.
 - B. Teenagers who read dystopian novels are more likely to have unhappy and distrustful relationships with others.
 - C. Adults are not the intended audience of dystopian novels, as they usually occupy villainous roles in the genre.
 - D. The ideas explored in dystopian novels often mislead teenagers to view the world in a more negative light.

2. PART B: Which TWO details from the text best support the answer to Part A?
 - A. "Even though the flyer advertises this book as dystopian, there's some dissent around that" (Paragraph 5)
 - B. "Teenagers are cynical, adds Aaron Yost, 16. And they should be: 'To be fair, they were born into a world that their parents kind of really messed up.'" (Paragraph 11)
 - C. "Teen readers themselves are characters in a strange land. Rules don't make sense. School doesn't always make sense. And they don't have a ton of power." (Paragraph 13)
 - D. "'The hallmark of moving from childhood to adulthood is that you start to recognize that things aren't black and white'" (Paragraph 17)
 - E. "So dystopian novels fit right in, they have all that sadness plus big, emotional ideas: justice, fairness, loyalty and mortality." (Paragraph 20)
 - F. "As the brain develops, so does executive functioning. Teens start to understand argument, logical reasoning and hypotheticals." (Paragraph 22)

3. What is the author's main purpose in the article?
 - A. to encourage teenagers to read dystopian fiction
 - B. to explore why dystopian fiction interests teenagers
 - C. to discuss how dystopian fiction could be harming teenagers
 - D. to explain why adults don't enjoy dystopian fiction

4. How do paragraphs 1-3 contribute to the development of ideas in the text?
 - A. They provide examples of dystopian fiction in which parents are the villains.
 - B. They show readers what teenagers relate to in dystopian fiction.
 - C. They emphasize the variety of real-world problems that dystopian fiction explores.
 - D. They help readers understand dystopian fiction through plot examples.

5. What connection does the author create between the plots of dystopian novels and the realities of teenagers?

Discussion Questions

Directions: Brainstorm your answers to the following questions in the space provided. Be prepared to share your original ideas in a class discussion.

1. Describe a dystopian book you've read or a dystopian movie you've seen. What about the book or movie did you enjoy? Did you relate to any aspects of the book or movie? If so, which aspects and why?
2. Dystopian fiction can help young adult readers explore difficult questions. Do you think dystopian novels can influence how teenagers perceive the world? Why or why not? Describe a time when a fiction book helped you better understand a larger concept.
3. In the text, teens are described as having extreme emotions, feeling alone, and feeling as though they are in a strange land. Do you think this is an accurate depiction of growing up? Why or why not? How can dystopian novels help with some of the struggles of growing up and being a teenager?