$\qquad$
$\qquad$
$\qquad$

## Topic: Order of Operations Day 5 Try Now

1. Which operation should you perform first when you evaluate the following expression?

$$
15-8 \div(4-2) \times 3
$$

F. Subtract 8 from 15 .
H. Subtract 2 from 4 .
G. Divide 8 by 4 .
I. Multiply 2 by 3 .
2. Evaluate the following powers.
a) $\frac{1^{3}}{3}$

Answer: $\qquad$
b) $3^{4}+(9.5-1)^{0}$

Answer: $\qquad$
3. Why does $12-8 \div 2=8$, but $(12-8) \div 2=2$ ? Justify your answer.

Show your work.

## Explanation:

$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Classwork Day 5: Order of Operations

Rules for Order of Operations.

| Parentheses |  |
| :---: | :---: |
| Exponents |  |
| Left | $\longrightarrow$ Right |
| Multiplication | Division |
| Left to | $\longrightarrow$ Right |
|  |  |
| Addition | Subtraction |

## Engage: Think-Pair-Share

1) Ms. Frost said that the expressions $3(9 \times 3)(3)^{2}$ is equivalent to $3^{6}$. Explain the steps that you would take to show that the expression $3(9 \times 3)\left(3^{2}\right)$ is equivalent to $\mathbf{3}^{6}$ ?
2) Consider a family of 4 that goes a soccer game. Tickets are $\$ 5.00$ each. The mom also buys a soda for $\$ 2.00$. How would your write this expression?
a) Write the expression below.

## Expression:

$\qquad$
b) How much will this outing cost?

Solution: $\qquad$
c) Take two minutes to turn and talk to the person next to you. (T-P-S) Be prepared to share out your response.

STOP
3) The same family from example 3 goes to the game as before, but each of the family members want a soda. How would you write this expression?
a) Expression: $\qquad$
b) Why would you add the 5 and 2 first?
c) How much will this outing cost?

Solution: $\qquad$

## Example \#1

$$
4+9^{2} \div 3 \times 2-2
$$

What operation is evaluated first?

What operations are evaluated next?

What operations are always evaluated last?

What is the final answer?

Example \#2_Evaluate the following expressions:

| A | B |
| :--- | :--- |
| $90-5^{2} \times 3$ | $2 \cdot(13+5-14 \div(3+4))$ |
|  |  |
| Solution:___ Solution:. |  |

## Example \#3

$$
2 \times\left(3+4^{2}\right)
$$

Which value will we evaluate first within the parentheses? Evaluate.

Evaluate the rest of the expression.

## Solution:

## Example 4

What do you think will happen when the exponent in this expression is outside of the parentheses?

$$
2 \times(3+4)^{2}
$$

Will the answer be the same?

Which should we evaluate first? Evaluate.

What happens differently here than in our last example?

What should our next step be?

Evaluate to find the final answer.

What do you notice about the two answers?

What was different between the two expressions?

What conclusions can you draw about evaluating expressions with parentheses and exponents?

## Example \#5_ Evaluate the following expressions:

| A | B |
| :--- | :--- |
| $7+\left(12-3^{2}\right)$ | $7+(12-3)^{2}$ |
|  |  |
|  |  |
| Solution: | Solution: |

$\qquad$
$\qquad$
$\qquad$

## Independent Practice Day 5: Order of Operations

## Level C

Directions: For questions 1-5, please show all of your work in your classwork section of your binders.

Evaluate each expression.

1. $3 \times 5+2 \times 8+2$
2. $(\$ 1.75+2 \times \$ 0.25+5 \times \$ 0.05) \times 24$
3. $(2 \times 6)+(8 \times 4)+1$
4. $((8 \times 1.95)+(3 \times 2.95)+10.95) \times 1.06$
5. $\left((12 \div 3)^{2}-\left(18 \div 3^{2}\right)\right) \times(4 \div 2)$
6. $\frac{(6-2)^{3}-22}{2}$.
7. $\frac{54 \div 6+31}{4^{2}+4}$
8. $\frac{4^{3} \div 2(4)}{3^{2}-(8-7)}$
9. Johan evaluated the numerical expression $8 \div(6-4)^{3}+3^{2}$. He got an answer of $9 \frac{2}{3}$. Explain to Johan where he went wrong and how to get the correct answer.
$\qquad$
$\qquad$
$\qquad$

## Independent Practice Day 5: Order of Operations

## Level B

1. Evaluate $\frac{(6-2)^{3}-22}{2}$. Circle the appropriate answer, and answer the attached question.
a) $\frac{5}{2}$
b) 21
c) 0
d) 52

Maya chose A as the correct answer. Was she correct? Justify your answer.
2. Evaluate the numerical expression, $(8+6) \div 2+6 \times 5$

Answer: $\qquad$
3. Evaluate the numerical expression, $\frac{(8 \div 2)^{2}+6}{7+4}$

Answer: $\qquad$
4. There are 34 people in a restaurant. Four groups of 3 people leave, and then 5 groups of 2 people arrive. Evaluate the expression $34-4 \bullet 3+5 \bullet 2$ to determine how many people are in the restaurant.
$\qquad$ people in the restaurant.
5. From the choices on the left, write inside the box each expression equivalent to $3^{4} \times 3^{2}$ ?

| $3^{2} \times 3^{4}$ | $3^{6}$ | $3^{3} \times 3^{3}$ | $12 \times 6$ | $81 \times 9$ | $3^{8}$ | Expressions Equivalent <br> to $3^{4} \times 3^{2}$. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

6. Evaluate the expression: $(5-3)^{4}-2(7)+8^{2}$

Answer:
7. Evaluate: $\frac{54 \div 6+31}{4^{2}+4}$
$\qquad$
$\qquad$
$\qquad$

## Independent Practice Day 5: Order of Operations

## $\underline{\text { Level A }}$

1. Evaluate $\frac{(6-2)^{3}-22}{2}$. Circle the appropriate answer, and answer the attached question.
e) $\frac{5}{2}$
f) 21
g) 0
h) 52

Maya chose A as the correct answer. Was she correct? Justify your answer.
2. Evaluate the numerical expression, $(8+6) \div 2+6 \times 5$

Answer: $\qquad$
3. Evaluate the numerical expression, $\frac{45 \div 5+7}{8}$

Answer: $\qquad$
4. There are 34 people in a restaurant. Four groups of 3 people leave, and then 5 groups of 2 people arrive. Evaluate the expression $34-4 \bullet 3+5 \bullet 2$ to determine how many people are in the restaurant.
$\qquad$ people in the restaurant.
5. From the choices on the left, write inside the box each expression equivalent to $3^{4} \times 3^{2}$ ?

| $3^{2} \times 3^{4}$ | $3^{6}$ | $3^{3} \times 3^{3}$ | $12 \times 6$ | $81 \times 9$ | $3^{8}$ | Expressions Equivalent <br> to $3^{4} \times 3^{2}$. |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

6. Evaluate the following numerical expression, $(5-3)^{4}-2(7)+8^{2}$
$\qquad$
$\qquad$
Ms. Napolitano
Oder of Operations

## Day 5 Homework

I can write and evaluate numerical expressions involving whole-number exponents.

Directions: Evaluate the following expressions below.
$10 \times 8^{3}+14$
$\qquad$
$\qquad$
$\qquad$
$80-16+6^{2}$
$\qquad$
$\qquad$
$\qquad$
$28+9^{2} \times 5$
$\qquad$
$\qquad$
$\qquad$
$6^{3}+56-49$
$\qquad$
$\qquad$
$\qquad$

$$
\{56-7+8\}+5^{3}
$$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$9 \times 6^{3}-[215 \div 5]$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$171+125-(102 \div 6)^{2}$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$[82+17]+9^{2} \times 8$
$\qquad$
$\qquad$
$\qquad$

