

Name: _____

Date: _____

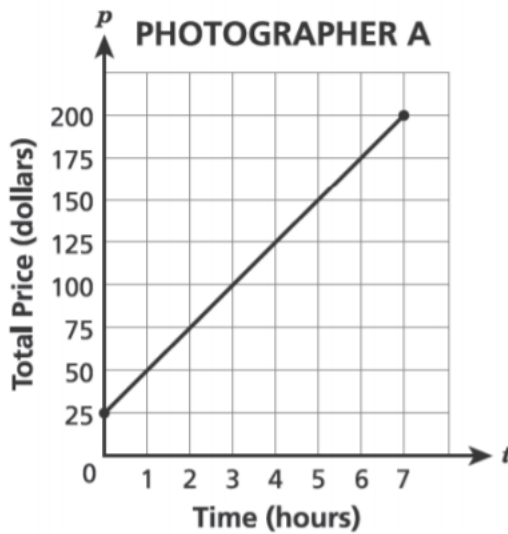
Ms. Streffacio

Class: _____

I can:

Do Now (3 minutes to complete):

Two photographers offer different pricing plans for their services. The graph below models the prices Photographer A charges. The table below shows the prices Photographer B charges. Each photographer charges a one-time equipment fee and an hourly rate.



PHOTOGRAPHER B

Time (hours)	2	4
Total Price	\$80	\$110

Which statement about the two pricing plans is true?

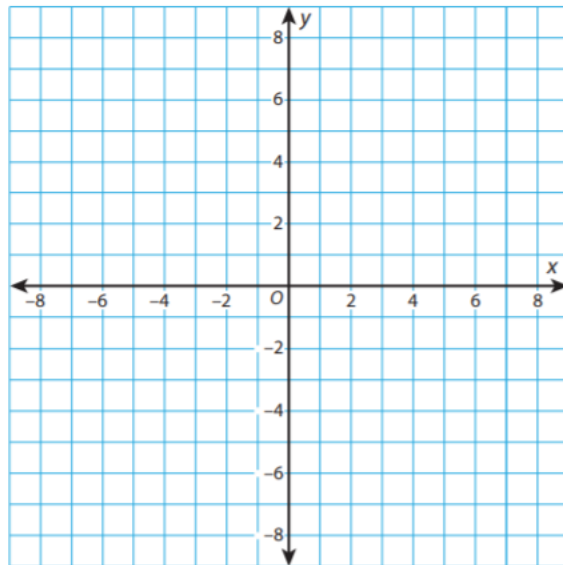
- A Photographer A charges \$15 per hour more than Photographer B.
- B Photographer B charges \$15 per hour more than Photographer A.
- C Photographer A's equipment fee is \$25 less than Photographer B's.
- D Photographer B's equipment fee is \$25 less than Photographer A's.

Model (10 minutes) You Watch, Listen, Copy:

Part A Show how to find the slope of a line that passes through the points in the table.

x	-3	0	3	6
y	5	1	-3	-7

Part B Graph the data in the table. Using the graph, show how to find the slope in a different way than you did in part A.

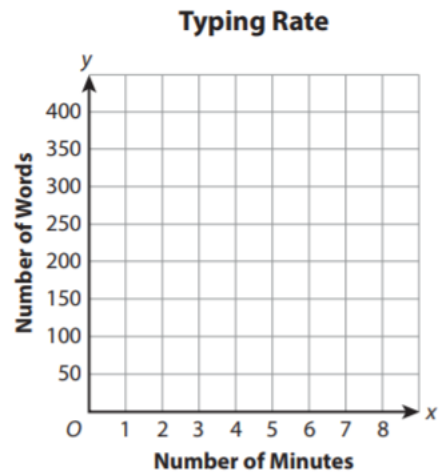


Part C Show how to write an equation for the table and graph. Verify that the equation works with the table and the graph.

Check for Understanding- Did you understand the Model? (2 minutes) Teacher will check!

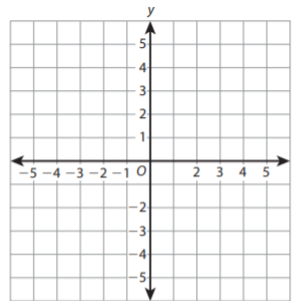
The table shows how many words Julian can type if he types at a steady rate. Use the information in the table to make a graph. Find the slope of the graph and explain what it means in this situation.

Typing Rate				
Number of Minutes	2	4	6	8
Number of Words	80	160	240	320



We Do Together (10 minutes):

Explain how you can write an equation for a line with slope $\frac{1}{2}$ that crosses the y -axis at the point $(0, -1)$. Graph the line for your equation.



Final Check for Understanding before I send you to Independent Practice! Teacher will Check (4 minutes):

The table shows values for points on the graph of a function.

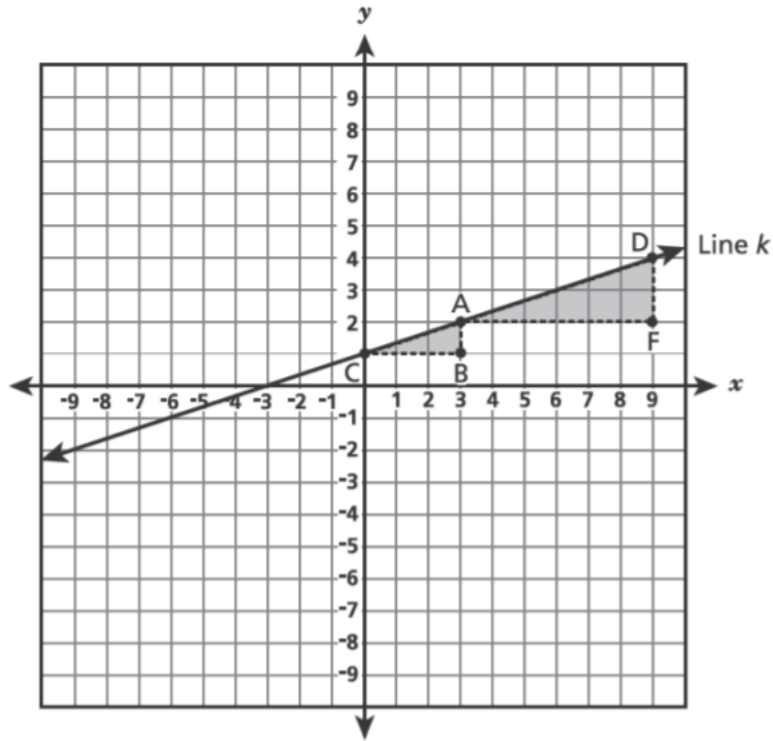
Point	P	Q	R	S
x	-3	-2	-1	1
y	5	2	-1	-3

Can this function be represented by a straight line? Explain.

Show your work.

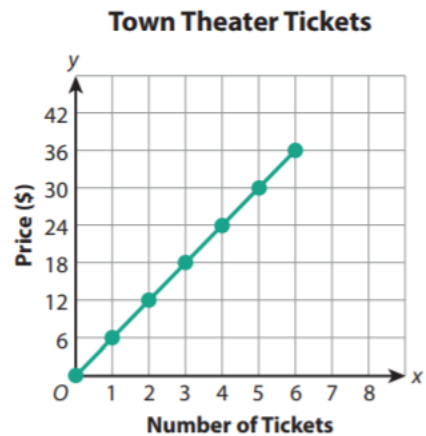
Independent Practice (on your own):

The hypotenuses of similar triangles ABC and DFA both lie on line k , as shown below.



Demonstrate whether the slope of line k is constant between points C and D. Use the leg lengths of triangles ABC and DFA in your answer.

The price for movie tickets at Town Theater is shown in the graph. The price of 5 movie tickets at Center Theater is \$3.75 greater than the price of 5 movie tickets at Town Theater. What is the price per ticket at each theater?



Avery is programming her calculator to make a graph of the letter V. The points she uses for the left side of the letter are listed in the table below.

x	y
-4	6
-2	0
0	-6

Part A

What equation does Avery need to graph the left side of the letter V? **Show your work.**

Equation _____

Part B

What points can Avery use to graph the right side of the letter V?

x	y

Part C

What equation does Avery need to graph the right side of the letter V? Explain how you know.

Equation _____

Compare Look at these equations. Do you think they are all linear equations? Can they all be written in the form $y = mx + b$? If so, show how.

$$y = 2x - 3$$

$$y - 2 = x + 2$$

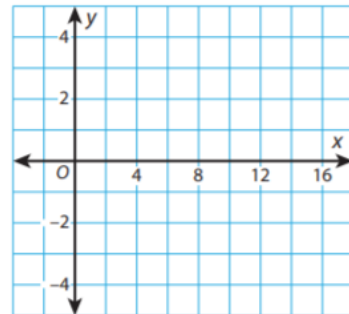
$$3x = 9 + 3y$$

Analyze Alana used the table of values to find the slope of the graph for this function. Analyze her work and explain why you do or don't agree with her.

x	2	4	6	8
y	4	5	6	7

$$m = \frac{6-2}{6-4} = \frac{4}{2}, \text{ or } 2$$

Verify Explain how to find the slope and y -intercept by just looking at the equation $y = \frac{1}{3}x - 2$. Then graph the equation and verify your answers.



A hardware store buys 300 feet of nylon rope. The store sells the rope by the inch. A customer can purchase 40 inches of the rope for \$1.60. The store sells all of the rope and makes a profit of \$54. How much did the store pay for the rope in dollars per inch?

Show your work.

Andy uses the table below to write a linear equation.

x	-1	0	1	2
y	2	4	6	8

He says he can write an equation of the form $y = mx$ for the given values. Is he correct? Explain your reasoning.

Look at these equations. Write each equation in slope-intercept form. Are the equations the same or different? Explain.

$$y + 1 = 2x - 3$$

$$2x - 3 = y + 1$$

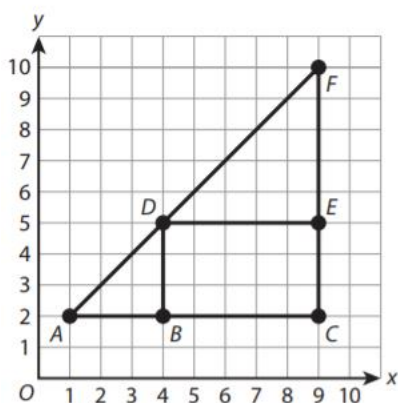
$$2y + 2 = 4x - 6$$

What is the equation of a line that passes through the points (0, 5) and (4, 8)? Write your answer in slope-intercept form.

Show your work.

Answer: _____

In the diagram below, triangle ACF is similar to triangle ABD .



Part A

Between which pairs of points are the slopes the same?

Choose all that apply.

- A** A and B; C and E
- B** A and B; A and C
- C** A and D; D and F
- D** B and C; A and B
- E** B and C; E and F
- F** D and F; A and F

Part B

The slope of line segment AD is the same as the slope of line segment AF .

Write the name of a segment in each box of the proportion to show this.

$$\frac{\square}{AB} = \frac{CF}{\square}$$