For this project you will use www.desmos.com/calculator to create a unique picture.
*Note: you cannot save work on the app, use the web based program \& be sure to log in and try saving before you get too far!!! Requirements

- Use at least 4 different types of graphs (parabola, line, exponential, absolute value, etc)
- Use at least 10 different equations to create your picture
- Restrict the domain and/or range of at least 5 equations to create your picture
- Must include at least 1 exponential equation, 1 absolute value equation, 1 quadratic equation, and 2-3 linear equations
- Share link to the google classroom under assignment 5/20/20

Tips

- You will need to create an account in order to save/share your project (it's free)
- A quick start guide is available https://desmos.s3.amazonaws.com/desmos quickstart.pdf
- A full users manual is available https://s3.amazonaws.com/desmos/Desmos Calculator User Guide.pdf
- YouTube videos are available http://www.youtube.com/desmosinc
- There are many examples available online, but be sure to turn in your own unique picture.
- Plagiarism will be reported and result in a zero!!
- Be sure to include your name (add text as equation \#1)

Rubric

| 1 | 2 | 3 | 4 | 5 | Multiplication <br> Factor |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student uses only <br> one type of <br> graph | Student use only <br> 2 types of graphs | Student uses only <br> 3 types of graphs |  | Student uses 4 or <br> more types of <br> graphs | x2 |
| Student has 5 or <br> less equations |  | Student has 6-8 <br> equations | Student has 8-10 <br> equations | Student uses 10 <br> or more <br> equations | x4 |
| Domain/Range <br> restricted on only <br> 1 equation | Domain/Range <br> restricted on only <br> 2 equations | Domain/Range <br> restricted on only <br> 3 equations | Domain/Range <br> restricted on only <br> 4 equations | Domain/Range <br> restricted on 5 or <br> more equations | x2 |
|  <br>  <br> doesn't show <br> much creativity. <br> Colors are <br> randomly chosen | Picture is <br> creative \& actual <br> object (not <br> design) but not <br> very elaborate. <br> Student does <br> things like <br> choosing the <br> colors |  | Picture is <br> elaborate, <br> creative \& looks <br> like intended <br> object. Student <br> put thought into <br> colors, details, <br> etc |  |  |

正
2.

$$
\frac{x^{2}}{49}+\frac{y^{2}}{100}=1
$$

9. 

$$
\frac{(x+4)^{2}}{8}+\frac{(y-14)^{2}}{30}=1
$$

10. $\frac{(x-4)^{2}}{8}+\frac{(y-14)^{2}}{30}=1$
11. $y=-\operatorname{abs}(x-2.5)+6\{1.5 \leq x \leq 3.5\}$
12. 

$$
y=.2 x^{2}-6\{-3 \leq x \leq 3\}
$$

6. 

$$
x^{2}+(y-1)^{2} \leq 1
$$

7. 

$$
\frac{x^{2}}{15}-(y+3)^{2}=1\{-10 \leq x \leq 10\}
$$

8. $y=-3\{-12 \leq x \leq-4,4 \leq x \leq 12\}$
9. $\frac{(x+4)^{2}}{4}+\frac{(y-14)^{2}}{20} \leq 1$
10. 

$\frac{(x-4)^{2}}{4}+\frac{(y-14)^{2}}{20} \leq 1$
13.
$x>3(y+10)^{2}\{x<5\}$
14.
$x<-3(y+10)^{2}\{x>-5\}$
15.
$x^{2}+(y+10)^{2}<1$

