$\qquad$
$\qquad$

## Topic: Quadratic Equations in Vertex Form

## Fill in the blanks

1. A quadratic function is a function that can be written in the standard form:

$$
y=a x^{2}+b x+c, \text { where } a \neq 0
$$

2. Every quadratic function has a U-shaped graph called a $\qquad$ .
3. If the leading coefficient $a$ is positive, the parabola $\qquad$ .
4. If the leading coefficient $a$ is negative, the parabola $\qquad$ .
5. The $\qquad$ is the lowest point of a parabola that opens up and the highest point of a parabola that opens down.
6. The line passing through the vertex that divides the parabola into two symmetric parts is called the $\qquad$ .
7. Solutions of quadratic functions can also be called the $\qquad$ ,
$\qquad$ , or $\qquad$ -

## GRAPHING QUADRATICS IN VERTEX FORM WORKSHEET \#1

Graph each quadratic equation.

1. $y=(x-1)^{2}+2$
2. $y=2(x-2)^{2}+5$

Vertex: $\qquad$
Axis of Symmetry: $\qquad$
Is the vertex a max or min?
Vertex :
Axis of Symmetry: $\qquad$ Is the vertex a max or min?



## CFU Think-Pair-Share

3. $y=-3(x+7)^{2}-8$
4. $y=(x-5)^{2}-3$

Vertex: $\qquad$
Axis of Symmetry: $\qquad$
Is the vertex a max or min?
Vertex:
Axis of Symmetry: $\qquad$
Is the vertex a max or min?



Guided Practice:
Convert the following quadratics from standard form to vertex form, then state the vertex.


## CFU_Think-Pair-Share



## Independent Practice:

Convert the following quadratics from standard form to vertex form, then state the vertex.

| Example \#1 | Example \#2 |
| :--- | :--- |
| $y=x^{2}-2 x+5$ | $y=x^{2}-8 x+17$ |
|  |  |
| Vertex Form: $\quad$ Vertex: |  |

3. $y=-(x-1)^{2}+4$

Vertex $=$ $\qquad$
A.O.S. = $\qquad$
Is the vertex a max or min?

4. $y=2(x+1)^{2}$

Vertex $=$ $\qquad$
A.O.S. $=$ $\qquad$
Is the vertex a max or min?


Write the equation of each parabola in vertex form.
5. $\qquad$

6. $\qquad$ 7. $\qquad$

8. A football is kicked into the air. It's height in meters after $t$ seconds is given by $h=-4.9(t-2.4)^{2}+29$.
a) What was the height of the football when it was kicked?
b) What was the maximum height of the ball? At what time was the maximum height reached?
c) How high was the ball after 2 seconds?
d) Was the ball still in the air after 5 seconds?

