

NAME \_\_\_\_\_

DATE \_\_\_\_\_

CLASS \_\_\_\_\_

Grade 6

Social Studies

# Vocabulary Builder Activity

networks

## Ancient Egypt and Kush

### A. Content Vocabulary

**Directions:** Select vocabulary terms from the box to complete the sentences below. Write the term(s) in the blank. You may need to change the form of the word to fit the sentence. Not all words are used.

cataract  
theocracy  
shadoof  
embalming  
envoy

dynasty  
delta  
incense  
savanna  
pharaoh

papyrus  
pyramid  
bureaucrat  
textile  
hieroglyphics

1. The Nile River was essential to life in ancient Egypt. Its dangerous \_\_\_\_\_ and marshy \_\_\_\_\_ protected Egyptian settlements from invaders.
2. Ancient Egypt was a \_\_\_\_\_, which means that the pharaoh was the political and religious leader. The pharaoh was responsible for selecting \_\_\_\_\_ to represent him in other kingdoms.
3. Egyptians traded the goods they could grow, such as wheat and rice, for goods they needed, such as \_\_\_\_\_ and \_\_\_\_\_.
4. During the dry season, farmers used a \_\_\_\_\_ to transfer water from the Nile River to the crops. They also harvested \_\_\_\_\_, which was used to make paper.
5. A \_\_\_\_\_ who took care of the pharaoh's business was a member of the upper class of Egyptian society.

## Vocabulary Builder *Cont.*

networks

### Ancient Egypt and Kush

6. After he died, a \_\_\_\_\_ went through the process of \_\_\_\_\_. Then he was buried with his possessions.
7. The Egyptians greatly influenced Kush culture. The Kushites used Egyptian \_\_\_\_\_ to record their ideas, and they built \_\_\_\_\_ in which to bury their kings.

**Vocabulary Builder** *Cont.***networks****Ancient Egypt and Kush****B. Academic Vocabulary**

**Directions:** Match each vocabulary word in the first column to its definition in the second column.

**Academic Words**

- \_\_\_ 1. acquire
- \_\_\_ 2. authority
- \_\_\_ 3. challenge
- \_\_\_ 4. crucial
- \_\_\_ 5. distribute
- \_\_\_ 6. isolate
- \_\_\_ 7. manual
- \_\_\_ 8. rely
- \_\_\_ 9. reside
- \_\_\_ 10. role
- \_\_\_ 11. unify
- \_\_\_ 12. unique

**Definitions**

- a. to invite the start of a fight, contest, or competition
- b. to have a home in a particular place
- c. one of a kind; different from all others
- d. involving physical effort
- e. to divide into shares and deliver to different people
- f. to get possession of something
- g. to separate from others
- h. to depend on someone or something
- i. to unite or bring together in one unit
- j. important or significant
- k. the part an individual fulfills in society
- l. the power to give orders or make decisions

**Vocabulary Builder** *Cont.***networks****Ancient Egypt and Kush****C. Combined Vocabulary Reinforcement**

**Directions:** Complete the chart below by placing content and academic vocabulary words in the chart under the correct heading. You may use a dictionary to help you. Some words may appear under more than one heading. Not every word will be used.

**Content and Academic Vocabulary Words**

acquire	distribute	manual	shadoof
bureaucrat	embalming	obtain	textile
cataract	envoy	papyrus	theocracy
challenge	incense	pyramid	unify
construct	isolated	rely	unique
crucial	hieroglyphics	reside	
delta	labor	savanna	

**Ancient Egypt and Kush**

On a separate sheet of paper, write one or two sentences about each category of Egyptian life, using at least three of the vocabulary words you chose. You may change the form of the words in your sentences. Underline the vocabulary words you use.