

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

# Ancient Egypt Research Project

**Project Due Date: Monday, December 2, 2019**

During our study of Ancient Egypt, you will **research a specific topic**, **complete a research** and **create a PowerPoint presentation**. Each research project must have a minimum of 3 sources from which you have found information, with at least one source being from paper (book, magazine, etc.). Each scholar will have a maximum of three minutes to present his or her PowerPoint to the class.

## Requirements

- You will be graded on your use of class time, your PowerPoint, and the oral presentation of your PowerPoint (see the rubric).
- Each PowerPoint must have a minimum of 7 slides and a maximum of 10 slides. (Times New Roman, font size 12 - 14)
- The first slide must be a Title slide with the title of your project, your name, and your class. (Font size and style varies)
- At least 3 of the next slides must present key ideas from your research.
- You must incorporate at least 3 graphics or photographs into the presentation.
- The last slide must be a bibliography of the sources you used for your presentation. All information must be properly cited using the proper citation method. (see sample)

## Possible Research Topics

- |                    |                       |                        |              |              |                       |
|--------------------|-----------------------|------------------------|--------------|--------------|-----------------------|
| • Gods & Goddesses | • Pharaohs            | • Hieroglyphics        | • Pyramids   | • Mummies    | Papyrus               |
| • Military         | • Animals of the Nile | • Slavery              | • The Sphinx |              | Social Classes        |
| • Role of Women    | • The Rosetta Stone   | • Farming and the Nile | • Dwellings  |              |                       |
| • Clothing         | • Food and Drink      | • Jewelry              | • Art        | • Geography  | • Government and Laws |
| • Trade            | • Transportation      | • Astronomy            | • Medicine   | • Technology | • Education           |

Write your 1st, 2nd, and 3rd choice of research topic in the spaces below.

1st Choice \_\_\_\_\_

2nd Choice \_\_\_\_\_

3rd Choice \_\_\_\_\_

**\*Extra credit** – make a model of the topic you researched

**BE CREATIVE!! BE COLORFUL!!**

### Bibliography

Jacobs, Heidi Hayes. The Ancient World. Upper Saddle River, New Jersey: Prentice Hall, 2003.

Kaplan, Leslie C. Land and Resources of Ancient Egypt. New York: Rosen Publishing Group, 2004.

"Pharaonic Egypt: Means of transportation." January 1, 2011  
[http://www.reshafim.org.il/ad/egypt/timelines/topics/means\\_of\\_transportation.htm](http://www.reshafim.org.il/ad/egypt/timelines/topics/means_of_transportation.htm).

Sands, Stella. "Kids Discover: Ancient Egypt." Kids Discover 2003: 2-5.

#### For Books

| Author(s) Last Name,<br>First Name | Title                                      | City of<br>Publication               | Publisher and Date of<br>Publication |
|------------------------------------|--|--------------------------------------|--------------------------------------|
| Jacobs, Heidi Hayes                | <u>The Ancient World</u>                   | Upper Saddle<br>River, New<br>Jersey | Prentice Hall, 2003                  |
| Kaplan, Leslie C.                  | <u>Land and Resources of Ancient Egypt</u> | New York                             | Rosen Publishing Group,<br>2004      |

#### For World Wide Web (Internet Site)

| Author<br>(if known) | Title of Article                               | Title<br>of<br>Work | Date Visited       | URL   |
|----------------------|--|---------------------|--------------------|---|
|                      | Pharaonic Egypt:<br>Means of<br>Transportation |                     | January 1,<br>2011 | <a href="http://www.reshafim.org.il/ad/egypt/timelines/topics/means_of_transportation.htm">http://www.reshafim.org.il/ad/egypt/timelines/topics/means_of_transportation.htm</a> |

#### For a Periodical (Magazine or Newspaper)

| Author        | Title of Article             | Periodical title (underlined) date:<br>page. |
|---------------|------------------------------|--|
| Sands, Stella | Kids Discover: Ancient Egypt | <u>Kids Discover</u> 2003: 2-5               |

## Rubric for Ancient Egypt Project

| <b>CATEGORY</b>                   | <b>Above Standard</b>  | <b>Meets Standards</b>  | <b>Approaches Standard</b>   | <b>Below Standard</b>   |
|-----------------------------------|--|---|--|---|
| <b>Content</b>                    | Covers topic in-depth with details and examples. Subject knowledge is excellent.               | Includes essential knowledge about the topic. Subject knowledge appears to be good.                 | Includes essential information about the topic but there are 1-2 factual errors.                                       | Content is minimal or there are several factual errors.   |
| <b>Organization</b>               | Content is well organized using heading or bulleted lists to group related materials.          | Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed. | Content is logically organized for the most part.  | There was no clear or logical organizational structure, just lots of facts.                         |
| <b>Attractiveness</b>             | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.       | Makes good use of font, color, graphics, effects, etc. to enhance the presentation.                 | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.        | Use of font, color, graphics, effects, etc. but these often distract from the presentation content. |
| <b>Sources &amp; Bibliography</b> | Source information collected for all facts. All documented in desired format.                  | Source information collected for all facts. Most documented in desired format.                      | Source information collected for all facts, but not documented in desired format.                                      | Very little or no source of information collected.  |
| <b>Mechanics</b>                  | No misspellings or grammatical errors.   | Three or fewer misspellings and/or grammatical errors.  | Four misspellings or grammatical errors.   | More than four misspellings or grammatical errors.  |
| <b>Time and Effort</b>            | Class time was used wisely. Much time and effort went into planning, design, and construction. | Most class time was used wisely. Time and effort went into planning, design, and construction.      | Class time was not always used wisely, but scholar put some time and effort into planning, or design, or construction. | Class time was not used wisely. Scholar put little time and effort into planning, etc.              |
| <b>Presentation</b>               | Well-rehearsed with smooth delivery that holds audience attention.                             | Rehearsed with fairly smooth delivery that holds audience attention most of the time.               | Delivery not smooth, but able to keep audience interest most of the time.  | Delivery not smooth and audience attention often lost.  |

**Note: If no work is done in a category, a score of zero may be awarded.**





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**Name:** \_\_\_\_\_

**Glow:**

**Grow:**