**Riverton Street Charter School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Social Studies - Grade 6 January 2022**

**Black History Month Project**

**Influential Person**

You are required to **research and present accurate information** on someone who has made a difference during their lifetime to benefit their community, wider society, or even the global community. You may choose a famous black historian, sociologist, politician, film maker / producer, environmentalist, entertainers, sports personalities, civil rights leaders, educators, medical practitioners, youth directors. Your research must be displayed in the form of a newsletter, brochure, pamphlet or collage (12x12 to 16x16).

Mandatory:

* Your name and class
* An appealing title
* Brief biographic information
* Contribution to society that made a difference in people’s lives
* Identify and describe TWO qualities you admire in this person
* Pictures, quotations,
* Reference – cite your source (bibliography)

Important!!

* Your project must be type-written with an appropriate font size (12 or 14). You may choose any legible font style for the title.
* Be NEAT and CREATIVE

**Due: Tuesday, February 8, 2022**

**Rubric for Black History Month Project**

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **4** **Above Standards**  | **3** **Meets Standards** | **2** **Approaches Standard** | **1** **Below Standard** |
| **Content**  | Covers topic in-depth with details and examples. Subject knowledge is excellent.  | Includes essential knowledge about the topic. Subject knowledge appears to be good.  | Includes essential information about the topic but there are 1-2 factual errors.  | Content is minimal OR there are several factual errors.  |
| **Organization**  | Content is well organized using headings or bulleted lists to group related material.  | Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.  | Content is logically organized for the most part.  | There is no clear or logical organizational structure, just lots of facts.  |
| **Attractiveness**  | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.  | Makes good use of font, color, graphics, effects, etc. to enhance to presentation.  | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.  | Use of font, color, graphics, effects etc. but these often distract from the presentation content.  |
| **Sources & Bibliography**  | Source of information collected for all facts. All documented in desired format.  | Source of information collected for all facts. Most documented in desired format.  | Source of information collected for all facts, but not documented in desired format.  | Very little or no source information was collected.  |
| **Mechanics**  | No misspellings or grammatical errors.  | Three or fewer misspellings and/or mechanical errors.  | Four misspellings and/or grammatical errors.  | More than 4 errors in spelling or grammar.  |
| **Presentation**  | Well-rehearsed with smooth delivery that holds audience attention.  | Rehearsed with fairly smooth delivery that holds audience attention most of the time.  | Delivery not smooth, but able to maintain interest of the audience most of the time.  | Delivery not smooth and audience attention often lost.   |

**https://www.youtube.com/watch?v=e9O5AE**