

Black History Month Project: Due: Friday, January 31, 2020

You are required to research and present accurate information on someone who has made a difference during their lifetime to benefit their community, wider society, or even the global community. You may choose a famous black historian, producer /film-maker, entertainer, businessman / woman, environmentalist. Your research must be displayed in the form of a

2-page newsletter, brochure, pamphlet (back-and-front, or collage (12x12 to 16x16)).

Include:

- Your name and class
- An appealing title
- Brief biographic information
- Their contribution(s) to society that made a difference in people's lives
- Identify TWO qualities you admire in this person and explain why
- Pictures
- Reference – cite your source (bibliography)

You project must be type-written with an appropriate font size. Choose any legible font style.

Be NEAT and CREATIVE

Cory Booker	Kamala Harris	Denzel Washington	Spike Lee	John Lewis
Rayford W. Logan	Dorothy Porter Wesley	Charles H. Wesley	John Hope Franklin	
John W. Blassingame Sr.	Ryan Coogler	Ava Du Vernay	Keith Ellison	
Val Demings	Barack Obama	Nelson Mandela	Toussaint Louverture	
Elijah Cummings	Natasha Alford	Byron Allen	Trevor McDonald	
Cynthia Erivo	Misty Copeland	Dr. Keith Black	Barry Jenkins	Gabrielle Glenn
Chaz Guest	Janice Bryant Howroyd	Tercel Davis	Glenda Hatchett	Tyler Perry
Darin Atwater	John David Washington	Donna Ross Jones	Nina Simone	

***Choose ONLY one person.**

Rubric for Black History Month Project

CATEGORY	4 Above Standards	3 Meets Standards	2 Approaches Standard	1 Below Standard
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Organization	Content is well organized using headings or bulleted lists to group related material.	Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.	Content is logically organized for the most part.	There was no clear or logical organizational structure, just lots of facts.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.
Sources & Bibliography	Source of information collected for all facts. All documented in desired format.	Source of information collected for all facts. Most documented in desired format.	Source of information collected for all facts, but not documented in desired format.	Very little or no source information was collected.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.
Presentation	Well-rehearsed with smooth delivery that holds audience attention.	Rehearsed with fairly smooth delivery that holds audience attention most of the time.	Delivery not smooth, but able to maintain interest of the audience most of the time.	Delivery not smooth and audience attention often lost.

Name: _____

Glow:

Grow: