Riverton Street Charter School

Social Studies - Grade 6   **February 8, 2018**

Black History Month Project

You are required to research and present accurate information on someone who has made a difference during their lifetime to benefit their community, wider society, or even the global community. You may choose a famous black historian, sociologist, or politician. Your research must be displayed in the form of a brochure, newsletter, or collage.

Include:

- Your name, class and date
- An appealing title
- The famous person's biographic information
- Their contribution to society that made a difference in people's lives
- Identify and describe some qualities you admire in this person
- Pictures
- Reference – cite your source (bibliography)

You project <u>must</u> be type-written with font size 12. You may choose any legible font style.

Be NEAT and CREATIVE

Due: Wednesday, February 14, 2018

Politician	Historian	Sociologist
Cory Booker	Rayford W. Logan	Elijah Anderson
Kamala Harris	Dorothy Porter Wesley	Patricia Hill Collins
Justin Fairfax	Charles H. Wesley	Anna Julia Cooper
Keith Ellison	John Hope Franklin	William Julius Wilson
Tim Scott	John W. Blassingame Sr.	Lawrence Bobo
Val Demings		Canter Brown Jr.
Barack Obama		
Nelson Mandela		
Toussaint Louverture		
Ellen Johnson Sirleaf		

Rubric for Black History Month Project

CATEGORY	4 Above Standards	3 Meets Standards	2 Approaches Standard	1 Below Standard
Content	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there are 1-2 factual errors.	Content is minimal OR there are several factual errors.
Organization	Content is well organized using headings or bulleted lists to group related material.	Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed.	Content is logically organized for the most part.	There was no clear or logical organizational structure, just lots of facts.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance to presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects etc. but these often distract from the presentation content.
Sources & Bibliography	Source of information collected for all facts. All documented in desired format.	Source of information collected for all facts. Most documented in desired format.	Source of information collected for all facts, but not documented in desired format.	Very little or no source information was collected.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.
Presentation	Well-rehearsed with smooth delivery that holds audience attention.	Rehearsed with fairly smooth delivery that holds audience attention most of the time.	Delivery not smooth, but able to maintain interest of the audience most of the time.	Delivery not smooth and audience attention often lost.