"On The Bridge" Character Analysis Outline

I. INTRODUCTION

    a. <u>Introduce the Topic</u> (The first sentence of your essay introduces what you will talk about within the essay

    b. <u>Background Information</u> (Include information about the text to be analyzed and brief content material for context.)

    c. <u>Thesis</u> (Makes a claim and provides supportive reasoning to be analyzed in the body paragraphs; **The thesis is the last sentence of the introduction paragraph**)

II. BODY PARAGRAPGH 1
<u>a. Topic Sentence</u> (The first sentence of your paragraph that introduces what you will talk about within that paragraph) **Characterize Seth in the beginning of the story**

b. Evidence - Direct or Indirect Quote with description from the text (use at least one to two specific references to the text in each body paragraph)
1.

2.

 c. Explanation – How does your evidence/quote clearly relates to your topic and proves your claim? For instance, how does this example from the text show character change?

II. BODY PARAGRAPGH 2
a. Topic Sentence (The first sentence of your paragraph that introduces what you will talk about within that paragraph) **Characterize Seth at the end of the story**

b. Evidence - Direct or Indirect Quote with description from the text (use at least one to two specific references to the text in each body paragraph)
1.

2.

 c. Explanation – How does your evidence/quote clearly relates to your topic and proves your claim? For instance, how does this example from the text show character change?

II. BODY PARAGRAPGH 3
a. Topic Sentence (The first sentence of your paragraph that introduces what you will talk about within that paragraph) ***What do you think causes Seth to change?***

b. Evidence - Direct or Indirect Quote with description from the text (use at least one to two specific references to the text in each body paragraph)
1.

2.

 c. Explanation – How does your evidence/quote clearly relates to your topic and proves your claim? For instance, how does this example from the text show character change?

V. CONCLUSION
(What your conclusion should do):
Synthesize, don't summarize Don't simply repeat things that were in your paper. They have read it. Show them how the points you made and the support and examples you used were not random, but fit together.