



▲ What items or parts of these items would you want to be opaque, translucent, or transparent and why?

**Try  
This**

## Classify Materials

**Skills Focus:** observing, classifying, communicating

1. Look at the materials provided by your teacher. Decide whether they are transparent, translucent, or opaque.
2. In your notebook, make a table like the one below. Write or draw your findings in your table.
3. With a partner, think of two more transparent objects, two more translucent objects, and two more opaque objects. Write or draw these in your table.

Transparent	Translucent	Opaque