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# 35.2 Defenses Against Infection

### Lesson Objectives

Describe the body's nonspecific defenses against invading pathogens.

Describe the function of the immune system's specific defenses.

List the body's specific defenses against pathogens.

#### Lesson Summary

Nonspecific Defenses The body has many nonspecific defenses, which defend against a wide range of pathogens.

- ▶ The first line of defense is skin. Skin keeps pathogens out of the body by forming a barrier that few pathogens can get through. Mucus, saliva, and tears contain an enzyme that can kill bacteria. Mucus can also trap pathogens.
- When pathogens do enter the body, the second line of defense goes to work. These nonspecific defenses include:
  - the inflammatory response, in which chemicals called histamines cause blood vessels near a wound to expand and phagocytes to move into the tissue to fight infection.
  - the production of proteins called interferons, which help block the replication of
  - the release of chemicals that produce a fever, an increase in normal body temperature, which may slow the growth of pathogens and speed up immune response.

Specific Defenses: The Immune System The function of the immune system is to fight infection by inactivating foreign substances or cells that have entered the body. The specific immune response works in several ways, including:

- recognizing "self," including cells and proteins that belong to the body.
- recognizing "nonself", or antigens, molecules found on foreign substances. Antigens stimulate the immune system to produce cells called lymohocytes that recognize, attack, destroy, and "remember" specific pathogens.
- ▶ producing specific lymphocytes that recognize specific antigens. They work by attacking infected cells or producing antibodies, proteins which tag antigens for destruction by

The Immune System in Action The immune response works in two ways.

- ► In humoral immunity, white blood cells, called B lymphocytes (B cells), make antibodies ► In cell-mediated immunity white blood cells, called T lymphocytes (T cells), find and
- After a pathogen is destroyed, memory B cells and memory T cells stay in the body. These
- Atter a pathogen is destroyed, memory a stay in the body. The cells help create a faster immune response if the same pathogen enters the body again.

Name		_ Class	Date	_
Nonspecific I For Questions 1–8, wr	Defenses ite the letter of the definition that best i	matches ead	ch term.	
Term	Definition	12		
1. skin	A. An increase in bo stops pathogens	dy tempera	ture, which slows	or

-	1. skin	A. An increase in body temperature, which slows or stops pathogens
	2. lysozyme	B. A secretion of the nose and throat that traps pathogens
N 3 7 (X	3. inflammatory response	C. An enzyme found in tears and saliva that breaks down bacterial cell walls
	4. histamines	D. Chemicals that increase blood flow to tissues
7.65	5. interferons	E. Combination of physical and chemical barriers that defend against pathogens
	<b>6.</b> fever	F. Redness, pain, and swelling at the site of an injury
	gui tha ti is sea an is saidh 🐉 i suiseachtail an T	G. Proteins that fight viral growth
	7. mucus	H. The body's most important nonspecific defense
	<u>-</u>	is unlocated the medy and the term of the term of the term of
	h netpriorit the cylical in of	latatus presidentilis, presidenti ir senta perinci la mana tanche mercialica
Spe	cific Defenses: Th	e Immune System
-	the contract of the confine the section of	tatement by writing the correct word or words.
	•	the body's response to specific invaders.
		une response is known as a (n)
11.Th	ne main role of	is to tag for destruction by
12. Th	ne main working cells of the imp	nune system are two types of Their person's
13	discover	antigens in body fluids.
		ne body against pathogens that have infected body cells.
15. <u>[]]</u> in	In the space dicated to show a basic differen	e provided, draw an example of each type of lymphocyte ce between the two types of cells.
ВС	ell	T Cell
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	a and a	similar of a displaying the same company and a significant

# 35.3 Fighting Infectious Disease

## Lesson Objectives Distinguish between active immunity and passive immunity. Describe how public health measures and medications fight disease. Describe why patterns of infectious disease have changed. **Lesson Summary** Acquired Immunity You can acquire immunity without having a disease. Vaccination is the injection of a weakened or mild form of a pathogen to cause immunity. Active immunity results from vaccines or natural exposure to an antigen. Passive immunity forms when antibodies are introduced into the body. It lasts only until the immune system destroys the foreign antibodies. Public Health and Medications In 2005, less than 5 percent of human deaths were caused by infectious diseases. This statistic is the result of two major factors. The field of public health provides services that help monitor food and water supplies and promote vaccinations and healthy behavior. The development and use of many new medications, particularly antibiotics and antiviral drugs, has saved many lives by helping to cure infectious diseases. New and Re-Emerging Diseases Since 1980, many new diseases have appeared and several diseases once thought to have been eradicated have recurred. There are two main reasons for these changes. ▶ Interactions with exotic animals have increased. The misuse of medications has caused diseases that were once under control, such as tuberculosis and malaria, to evolve resistance to many antibiotics. Acquired Immunity 1. What was the origin of the term vaccination? Explain why this name was given. 2. How does a vaccine work?

7 40 V	accinations produce?	
What type of immunity doe	s a mother pass on to he	er infant while I
Why is passive immunity on	ly temporary?	mant while breastfeeding?
	comparing the two type e lines provided.	es of immunity and writing the
Long-term ability of immune system to respnd to	Can result from natural or exposure.	ability to fight off infections due to introduced
	ad Madicati	And the second s
ublic Health at Questions 7-11, complete e	each statement by writin	g the correct word or words.
	and providi	ng clean drinking water are two I the spread of many infectious
diagona		and the second second second
Compounds that kill bacteri The first antibiotic to be disc	overed was	100 CON GOISEN AND A COMA
The first antibiotic to be disc	oit the ability of viruses	to invade cells or multiply within cel
drugs innii	discover the first antib	iotic?
How did Alexander Fleming	UISCO VEZ ESSE SE S	7 76 (

	Re-Emerging D 6, write the letter of the correct		the left.
	of the following is NOT consid		
re-emer	ging diseases?	* *	
	se of medications		
B. merg	ging of human and animal hab	tats	
C. vacci		e proportion of the second	
D. trade	in exotic animals		
13. Which is measure	s an example of an infectious o	isease that was elimin	ated by pu
A. avian	influenza		
B. hanta	avirus		
C. small	pox		
D. West	Nile virus		
14. How are	e monkeypox and SARS though	t to have started in hu	ımans?
	imal trade for pets and food		= e4 = 502
B. antib	iotic resistance		Participant
C. the cl	earing of new areas of land in t	he tropics	12. 12. 12.
D. by the	e merging of human and anima	l habitats	
15. Malaria	and tuberculosis are two exam	oles of diseases that ha	ve
A. been	totally eliminated from the hur	nan population.	
B. evolve	ed resistance to many antibioti	cs.	
C. increa	ased because of a lack of under	tanding of how vaccin	nes work.
D. recent	tly been discovered in the Unit	ed States.	
16. Failing to the come	o follow vaccination recommer back of	dations are thought to	) be respor
A. Ebola			
B. influe	nza.	was the same	
C. Lyme	diagona		
D. measle	es.		
energy of the Standard Co.			
Apply the Bight	clean of the second	a - a nekalen kilon di	
17. After being vacci	nated, many children are trea	ed for fever. This is n	ot conside
•	m. Why might this happen?		