**Riverton Street Charter School Project #1**

**Social Studies Grade 6 December 16, 2020**

The Eastern Hemisphere Project:

You are required to prepare a **Fact Sheet** based on research on a country of

**Africa**- UCLA

**Europe** – UChi

**Asia** - MIT

that you would like to visit in the future. You must choose a country from the region given and explore the different geographic and historical features that make that country special. Remember to use the step-by-step guideline and chart for your research in CLASSKICK – E. Hemisphere Project-Fact Sheet

Include

-Name, map, location and flag of the country

-Climate, major cities, important geographic features

-Population, President / Prime Minister (leader)

-Any important place and interesting fact(s).

-Briefly explain what attracted you to visit that country.

Your **Fact Sheet must**

- Be typed–written in a reasonable size font

- References: list your source

(where you got your information – books, magazines, the Internet)

- Include your name, class, and date.

- Have an appealing / interesting title.

- Turn In in Google Classroom on or before **Tuesday, December 22, 2020**

**@ 8 p.m.**

**Be Creative! Use pictures and color.**

**Due date: Tuesday, December 22, 2020**

**Geography of the Eastern Hemisphere – Fact Sheet (Rubric)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Organization** | The fact sheet has excellent formatting and organization of information.  All source of information is cited properly. | The fact sheet has appropriate formatting and well-organized information.  Some source of information is cited properly. | The fact sheet has some organized information with  random formatting.  Source of information is cited is limited. | The fact sheet format and organization of materials are confusing to the reader.  Source of information is not cited. |
| **Ideas** | The fact sheet communicates relevant information appropriately and effectively to the intended audience. | The fact sheet communicates relevant information appropriately to the intended audience. | The fact sheet communicates irrelevant information or communicates inappropriately to the intended audience. | The fact sheet communicates irrelevant information and communicates inappropriately to the intended audience. |
| **Conventions** | All of the writing is done in complete sentences.  Capitalization and punctuation are accurate throughout the fact sheet | Most of the writing is done in complete sentences.  Most of the capitalization and punctuation are accurate throughout the fact sheet. | Some of the writing is done in complete sentences.  Some of the capitalization and punctuation are accurate throughout the fact sheet. | Most of the writing is not done in complete sentences.  Most of the capitalization and punctuation are not accurate throughout the fact sheet. |
| **Graphics** | The graphics go well with the text, and there is a good mix of text and graphics | The graphics go well with the text, but there are too many, that they distract the reader. | The graphics go well with the text, but they are too few. | The graphics do not go well with the accompanying text, and they appear to be randomly selected. |