Riverton Street Charter School Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Global Perspectives Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade 7 Test

Part I – Matching (50 points)

\_\_\_\_ 1. Mosque a. a piece of land that juts into water
\_\_\_\_ 2. Compass b. measured the position of the stars
\_\_\_\_ 3. Circumnavigate c. a period of intellectual & artistic creativity
\_\_\_\_ 4. Astrolabe d. the use of scientific knowledge
\_\_\_\_ 5. Crusade e. accurately determines location
\_\_\_\_ 6. Cape f. related to culture of Ancient Greece & Rome
\_\_\_\_ 7. Pilgrimage g. take back control of Christian holy sites
\_\_\_\_ 8. Classical h. Muslim house of worship
\_\_\_\_ 9. Technology i. religious journey
\_\_\_\_ 10. Renaissance j. sail around the world

Part II – Answer the following (15 points)

11. What was the initial purpose of the crusades?

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12. How did trade foster new ideas among different peoples & groups?

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13. What technological advancements paved the way for European exploration?

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Part III

(a) Pick one European explorer & chronicle their life in respect to what land(s) they explored, when, how, & what eventually happened. (15 points)

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(b) What were the three most powerful empires in Africa?

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Choose one & explain in detail how they helped advance their society.

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