Name:_____ Ms. Napolitano Date:_____ Activity #:___2.1_____

Day 1 of Activity 2.1

<u>Topic</u>: Greatest Common Factor <u>EQ</u>: How can you find and use the greatest common factor of two whole numbers? I can find and use the greatest common factor (GCF) of two whole numbers.

<u>CCSS</u>: 6.NS.4

HOMEWORK

- Find the prime factorization of 60.
 F 3² · 10
 G 2 · 3 · 10
 - $\mathbf{H} \quad 2 \cdot 2 \cdot 15$ $\mathbf{J} \quad 2^2 \cdot 3 \cdot 5$
 - 2. Practice: Find the GCF of the following numbers:
 - a) 4 and 8 b) 12 and 36
 - a) 9 and 32

d) 21 and 60

e) 45 and 72

b) Find the GCF of 4 and 12.

The GCF is _____.

c) What's the GCF of 25, 60, and 100?

Method 1 (list the factors):

Method 2 (factor trees):

d) Find the GCF of 25 and 45.

The GCF is _____.

e) Find the GCF of 30 and 50

The GCF is _____.

f) Find the GCF of 56 and 24

The GCF is ______.

^{g)} Mrs. Sandoval has 60 folders, 45 pairs of scissors, and 30 rulers. What is the greatest common factor Mrs. Sandoval can use to divide the school supplies into equal groups?

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- **A** 3
- **B** 5
- **C** 10
- **D** 15