



Good Day King and Queen Scholars

Historical Picture/ Photograph Analysis:

Please analyze and evaluate the historical photograph and respond to the question prompts.

Jim Crow

Name: _____

Look at this historical photograph and answer the questions.

1. List three ways these two water fountains are different:



Source: Birmingham Civil Rights Institute

2. When do you think this photograph was taken?

- a) 1835 b) 1955 c) 1995

3. List four words that come to mind when you see this picture:

4. Write a sentence about how this photograph makes you feel:



Name: _____

Homeroom: _____

How To Analyze Historical Paintings & Photos Use this worksheet to analyze the place, time, people, and situations of historical paintings or photographs. Briefly study the painting or photo. Be sure to examine it carefully in order to discover important details, ON A SEPARATE SHEET OF LOOSELEAF

Analyzing Visuals:



Riots erupt in Boston in opposition to the city's plan to integrate schools by busing, 1976.

Step 1: Observe and List

A. Briefly study the painting or photo. Be sure to examine it carefully in order to discover important details.

Do you know the location or place portrayed by the painting or the photo? Can you identify the time period that is shown?

Place:

Time:

B. Then study the painting or photograph and describe what you see.

- *Are there people and/ or objects in the painting or photo? If so, how many? Describe them below:*
- *What is the setting, or scenery, in the painting or photo? Describe it below:*
- *What is happening in the painting or photo? Describe the scene below: Do you know the location or place portrayed by the painting or the photo? Can you identify the time period that is shown?*

Step 2: Analyze the Photo

Write a brief summary of the events taking place in the painting or photo. Based on what you observed in the painting or photo, describe what you find interesting in it.



Riots erupt in Boston in opposition to the city's plan to integrate schools by busing, 1976.

Based on your analysis, what information accompanies the photograph?

What people, objects, and activities appear in the photograph?

What conclusions can you draw from this photograph?

What questions could you ask about the people, objects, or activities in this photograph?