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Document Set A: African American Experiences

Despite the United States Constitution's guarantee of equal protection under the law to all citizens, the Supreme Court ruled in the 1896 case *Plessy v. Ferguson* in favor of racial segregation, decreeing that "separate but equal" was constitutional. The state and local regulations enforcing the landmark decision became known as Jim Crow laws, which notably created segregated bathroom facilities, dining areas, and water fountains.

A White Resident of Louisiana Remembers Jim Crow

Memories of Jim Crow and segregation in the South vary greatly depending on who's doing the remembering. Perhaps unsurprisingly, the recollections of Southern whites who lived during the segregation era often stand in stark contrast to those of African Americans. In this interview, Leonard Barrow, a white resident of New Iberia, Louisiana, remembers that few whites openly questioned segregation; as he recalls, "That's the way it was."

Barrow: God, there was a fellow who worked for my father for a number of years in the rice feld and we ran into each other one day and boy he came and threw his arms around me you know it uh...now this is another funny thing, you wouldn't have dreamed of shaking hands back in those days.

Ellis: The black man you ran into or your father?

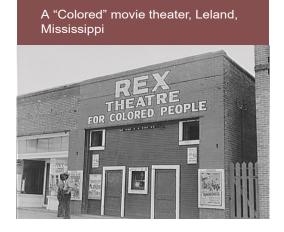
Barrow: My father or me would not have dreamed of shaking hands with a black person.

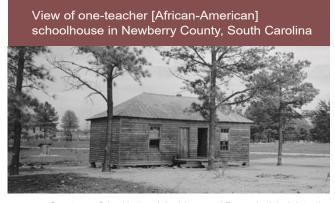
Ellis: Some whites that I talked to say blacks were never treated poorly during Jim Crow, they were always treated well, they had their place and we had ours, but they were always treated well. I'm wondering how you see that? If you would agree?

LB: Well, being treated well, I guess, has a pretty broad spectrum of uh...The blacks defnitely lived at a much lower standard. Much lower. Many of the houses didn't have running water, many of the houses didn't have electricity, ah heat was rudimentary, of course nobody had air conditioning.

American Social History Project/Center for Media Learning "A White Resident of Louisiana Remembers Jim Crow" HERB: Resources for Teachers: http://herb.ashp.cuny.edu/items/show/984







Courtesy of the National Archives and Records Administration

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Document Set C: Women's Experiences

By the 1950s and 1960s, the role of women in the workplace had shifted. Men returning from the war pushed women into the home and offces where they worked as full-time mothers and secretaries. With a rise in consumerism, women became targets of advertisements that promoted better household technology, such as washing machines and refrigerators, and a broad line of beauty products. The documents below depict and describe some of the issues women faced in the post-war period.

Shirley Chisholm, Congresswoman Speech in the U.S. House of Representatives, Congressional Record, May 21, 1969

When a young woman graduates from college and starts looking for a job, she is likely to have a frustrating and even demeaning experience ahead of her. If she walks into an offce for an interview, the frst question she will be asked is, "Do you type?" There is a calculated system of prejudice that lies unspoken behind that question. Why is it acceptable for women to be secretaries, librarians, and teachers, but totally unacceptable for women to be managers, administrators, doctors, lawyers, and members of Congress?



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Document Set D: Latino American Experiences

The scale of the United States' war production touched every corner of the nation, affecting millions of people. When traditional farm workers left for military service or higher paying industrial jobs, the U.S. government looked south to Mexico. Several thousand feld hands, or *braceros*, were invited to work in the United States, primarily in agriculture. The photograph below of braceros working on a Texas cotton ranch is evidence that African Americans (especially men who were too young to join the Army) worked alongside Mexican laborers harvesting cotton, which, as one bracero later wrote, was one of the most physically demanding jobs he had ever done. Such conditions were revealed in a well-known work song of the time:

But I too came to pick cotton and they have to pay me for each hundred pounds a dollar You can see I am quite skinny From lack of food to eat



American Social History Project/Center for Media Learning John Vachon, "Young Mexican and African-American Men Answer the Call for Farm Workers" HERB: Resources for Teachers: http://herb.ashp.cuny.edu/items/show/1293