Proyecto: Música Hispana

For this project, you will research the genre of music you chose in class. Be sure to answer the following questions:

1. In which country did this style of music originate?
2. When was this style of music created and why?
3. Did this type of music stem from another, older style of music? If so, what?
4. In which country/countries is this music currently popular?
5. Is this music associated with any national/religious holidays? If so:
	1. What are the names of the holidays
	2. What type of holidays are they (religious? National?)
	3. When are they?
6. What instruments are used with this type of music?
7. How does one dance to this type of music?
8. Does one sing to this type of music? If so, what types of songs are sung?
9. What is your personal opinion of this music?
	1. What is your favorite thing about it?
	2. What is your least favorite thing about it?
	3. Does it sound familiar to any music you have heard before?
	4. Have you ever heard this style of music before?
	5. Is this something you would enjoy listening to on your own? Why/why not?
10. Find a song that falls in the genre you chose. Tell the name of it, and who wrote/composed/sung it.

Use the information you find to choose from one of the options below:

1. Power Point/Prezi Presentation
2. Poster/Pamphlet
3. Self-made Movie
	1. If you choose this option, you will let the movie play for the class instead of presenting to the class
	2. This must be **an original movie you made yourself!** NOT something you found on YouTube!
4. Essay and accompanying collage
	1. Please note that if you choose to do option #4, you will still need to present your collage to the class, and explain in shortened terms what you had written in your essay.

\*Find the rubric that corresponds with the option you chose above. Be sure to utilize the rubric in this packet to ensure that you will get a good grade on this project! It is the same rubric I will use to grade you. After you present, you will receive a new copy of the rubric, with each section highlighted, explaining your grade. WARNING: you can get 0’s on parts of the rubric if none of the criteria are met for that part.

\*Make sure that no matter which option you choose, you provide audio so that the class can hear the music you chose!

Rubric for PowerPoint, Prezi, Poster, and Pamphlet

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | 4 | 3 | 2 | 1 |
| Content | ~ **All** the questions are clearly answered~**All** points are explained clearly and thoroughly with **a lot** of details ~Includes a **labeled** section with the cited sources that were used | ~ **Most** of the questions are clearly answered~**Most** of the points are explained clearly and thoroughly with **some** details~Includes a section with the cited sources that were used | ~ **Some** of the questions are clearly answered~**Some** of the points are explained clearly and thoroughly with **few** details  | ~ **Few** of the questions are clearly answered~**Few** of the points are explained clearly and thoroughly with **few** details |
| Organization | ~Points addressed in the presentation are **clearly separated** by new, **labeled** sections ~**All** of the sections are presented in a logical and coherent sequence~There is an **explicit** Title  | ~Points addressed in the presentation are **noticeably separated** by newsections~**Most** of the sections are presented in a logical and coherent sequence~There is a title | ~Points addressed in the presentation are **seemingly separated** in some way or another~**Some** of the sections are presented in a logical and coherent sequence | ~There is an apparent attempt to organize the information |
| Vocabulary | **~**There is a separate section containingany new vocabulary students found on their own~New vocabulary is presented with accompanying definitions and/or pictures |  **~**There is a separate section containingany new vocabulary students found on their own  | ~New vocabulary terms are marked in some way |  |
| Grammar | ~There are **few/no** grammatical errors~Product is **fully** comprehensible overall | ~There are **some** grammatical errors~Product is **mainly** comprehensible overall | ~There are **many** grammaticalerrors~Product is **somewhat** comprehensible overall | ~Grammatical errors make it difficult to comprehend, but not impossible |
| Creativity | ~There are visuals to support **all** concepts addressed~There is accompanying audio and/or video to provide an authentic experience of the music/dance | ~There are visuals to support **most** concepts addressed | ~There are visuals to support **some** concepts addressed | ~~There are visuals to support **few** concepts addressed |

Rubric for Movie

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | 4 | 3 | 2 | 1 |
| Content | ~ **All** the questions are clearly answered~**All** points are explained clearly and thoroughly with **a lot** of details ~**Explicit references** are made to the sources of information that assisted in obtaining information for the project~There is a printed page with sources used to obtain the information | ~ **Most** of the questions are clearly answered~**Most** of the points are explained clearly and thoroughly with **some** details~It is mentioned that the information came from legitimate sources | ~ **Some** of the questions are clearly answered~**Some** of the points are explained clearly and thoroughly with **few** details  | ~ **Few** of the questions are clearly answered~**Few** of the points are explained clearly and thoroughly with **few** details |
| Organization | ~There is a **clear** opening scene/statement, as well as a closing one~Points addressed throughout the movie are **clearly separated** by new scenery, dramatic pause, etc.~**All** of the points are presented in a logical and coherent sequence | ~There seems to be a beginning, middle, and end.~Points throughout the movie are **noticeably separated** by subtle cues~**Most** of the points are presented in a logical and coherent sequence | ~Points addressed in the presentation are **seemingly separated** in some way or another~**Some** of the points are presented in a logical and coherent sequence | ~**Few** of the points are presented in a logical and coherent sequence |
| Grammar | ~There are **few/no** grammatical errors in speech~Product is **fully** comprehensible overall | ~There are **some** grammatical errors ~Product is **mainly** comprehensible overall | ~There are **many** grammatical errors~Product is **somewhat** comprehensible overall | ~Product is loosely comprehensible overall |
| Creativity | ~The movie is enjoyable for viewers~Special effects are **undeniably** evident~The movie contains audial representation of the music chosen**, and the music is identified as such** | ~Special effects are **seemingly** evident~The movie contains audial representation of the music chosen |  |  |
| Integrity | ~We can see your face **and** hear your voice throughout the movie | ~We can see your face **or** hear your voice throughout the movie | ~We can see your face **or** hear your voice at least once in the movie |  |

\*Please note that if you get a zero on the integrity section, you will receive a zero on the ENTIRE project!!!!!

Rubric for Essay/Collage

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   | 4 | 3 | 2 | 1 |
| Content | ~ **All** the questions are clearly answered~**All** points are explained clearly and thoroughly with **a lot** of details ~Includes a **labeled** works cited page listing sources that were used during research | ~ **Most** of the questions are clearly answered~**Most** of the points are explained clearly and thoroughly with **some** details~Includes a works cited page | ~ **Some** of the questions are clearly answered~**Some** of the points are explained clearly and thoroughly with **few** details  | ~ **Few** of the questions are clearly answered~**Few** of the points are explained clearly and thoroughly with **few** details |
| Organization | ~There is an introductory paragraph, a body, and a conclusion~**All** of the paragraphs are presented in a logical and coherent sequence~There is a heading at the top of the page~There is a title  | ~Information is separated by paragraphs~**Most** of the paragraphs are presented in a logical and coherent sequence | ~**Some** of the information is presented in a logical and coherent sequence | ~There is an apparent attempt to organize the information |
| Grammar | ~There are **few/no** grammatical errors~Product is **fully** comprehensible overall | ~There are **some** grammatical errors~Product is **mainly** comprehensible overall | ~There are **many** grammaticalerrors~Product is **somewhat** comprehensible overall | ~Grammatical errors make it difficult to comprehend, but not impossible |
| Creativity | ~There are visuals to support **all** concepts addressed~There is accompanying audio and/or video to provide an authentic experience of the music/dance | ~There are visuals to support **most** concepts addressed | ~There are visuals to support **some** concepts addressed | ~There are visuals to support **few** concepts addressed |