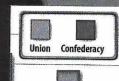


CHART Army Salaries





- · Army Organization
- · Civil War Casualties









Lesson 1

# The Two Sides

ESSENTIAL QUESTION Why does conflict develop?

## IT MATTERS BECAUSE

Both the North and the South had strengths and weaknesses that helped determine their military strategies.

# **Two Very Different Sides**

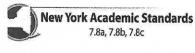
GUIDING QUESTION What were the goals and strategies of the North and the South?

The war divided many families. Neither side imagined, however, that the four years of fighting would lead to so much suffering. By the end of the war, 600,000 Americans had lost their lives. Many thousands more were wounded in battle.

## **Division in the Border States**

For most states, choosing sides in the Civil War was easy. The border states of Delaware, Maryland, Kentucky, and Missouri, however, were bitterly divided. Slavery existed in all four states, though it was generally not as widespread as in the Confederate states. All four of these states had close ties to the North and the South.

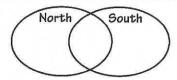
The border states were vital to the **strategy** of the Union. Missouri could control parts of the Mississippi River and major routes to the West. Kentucky controlled the Ohio River. Delaware was close to the key Union city of Philadelphia. Maryland, perhaps the most important of the border states, was close to Richmond, the Confederate capital. Most significantly, Washington, D.C., lay within the state. If Maryland seceded, the North's capital would be surrounded.



## Reading HELPDESK

### Taking Notes: Comparing and Contrasting

As you read, note the differences and similarities between the North and the South in a Venn diagram like this one.



#### Content Vocabulary

- border state
- enlist

President Lincoln worked tirelessly to keep the four border states in the Union. In September 1861, he wrote:

#### PRIMARY SOURCE

66 I think to lose Kentucky is nearly the same as to lose the whole game. . . . We would as well consent to separation at once, including the surrender of this capitol. 99

-from Abraham Lincoln: His Speeches and Writings

In the end, Lincoln was successful. Still, many border state residents supported the Confederacy. The president had to work hard to restrain these opponents of the war.

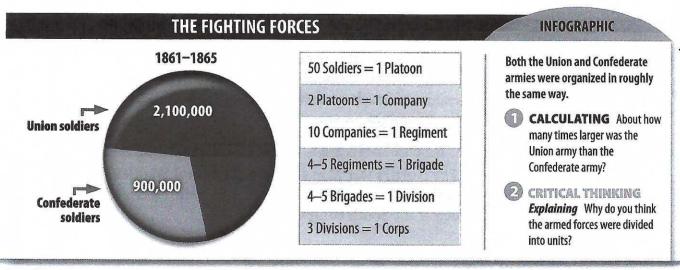
### **Strengths and Weaknesses**

When the war began, each side had advantages and disadvantages compared to the other. How each side used its strengths and weaknesses would determine the war's outcome.

The North had a larger population and more resources than the South. The South had other advantages, such as excellent military leaders and a strong fighting spirit. Also, because most of the war was fought in the South, the Confederacy knew the land and had the will to defend it.

#### The Goals of War

Each side had different goals in fighting the Civil War. The Confederacy wanted to be an independent nation. To do this, it did not have to invade the North or destroy the Union army. It just needed to fight hard enough and long enough to convince Northerners that the war was not worth its cost.



**border state** state on the border between the North and South: Delaware, Maryland, Kentucky, and Missouri

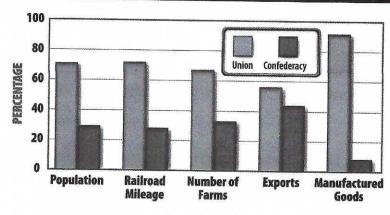
Academic Vocabulary
strategy a careful plan or method

#### **GRAPH SKILL**

The North and South went into the war with very different strengths and weaknesses.

- The Summarizing How would you summarize the status of the North and South at the start of the war?
- CRITICAL THINKING
  Comparing In what areas did
  the North have the greatest
  advantage over the South?

## **RESOURCES IN THE NORTH AND SOUTH**



Source: U.S. Census Bureau, Historical Statistics of the United States

In **contrast**, the North wanted to restore the Union. Its forces had to invade the South and force the breakaway states to give up their quest for independence. Although slavery helped drive a wedge between Northerners and Southerners, President Lincoln's original aim was not to defeat slavery. He wrote in 1862:

#### PRIMARY SOURCE

66 If I could save the Union without freeing *any* slave I would do it, and if I could save it by freeing *all* the slaves I would do it; and if I could save it by freeing some and leaving others alone I would also do that.

—from Abraham Lincoln: His Speeches and Writings

## **Confederate Strategies**

The Confederacy's basic strategy was to conduct a defensive war. This meant that it would hold as much territory as possible. Southerners felt that if they showed determination to be independent, Northerners would tire of the war.

The South also tried to win the support of Great Britain and France, whose economies suffered when the war disrupted the export of Southern cotton. Southerners hoped the British and French might pressure the North to end the war.

## **Union Strategies**

The North's war plan came from General Winfield Scott, hero of the war with Mexico. He knew that the North would have to defeat the South completely.

## Reading HELPDESK



enlist to formally join a military force

#### **Academic Vocabulary**

**contrast** to compare with respect to differences

### Reading in the Content Area: Bar Graphs

Bar graphs are often used to compare and contrast information about two groups. The large bars and different colors make them easy to read and interpret.