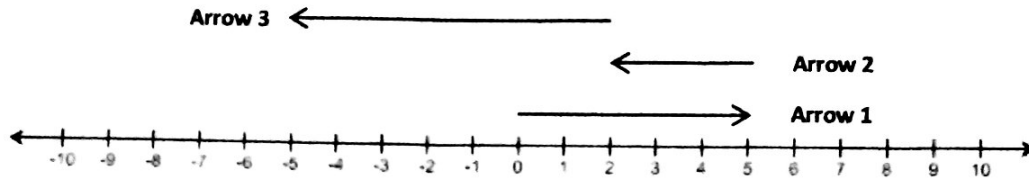


NAME _____

DATE _____

3. Use the diagram below to complete each part.



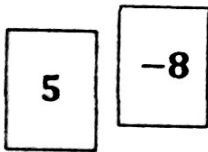
- Label each arrow with the number the arrow represents.
- How long is each arrow? What direction does each arrow point?

Arrow	Length	Direction
1		
2		
3		

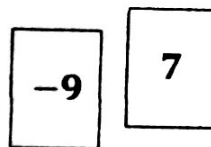
c. Write an equation that represents the sum of the numbers. Find the sum.

4. Jennifer and Katie were playing the Integer Game in class. Their hands are represented below.

Jennifer's Hand



Katie's Hand



- What is the value of each of their hands? Show your work to support your answer.
- If Jennifer drew two more cards, is it possible for the value of her hand not to change? Explain why or why not.
- If Katie wanted to win the game by getting a score of 0, what card would she need? Explain.
- If Jennifer drew -1 and -2 , what would be her new score? Show your work to support your answer.