**Riverton Street Charter School UVA**

**Geography of the Eastern Hemisphere: Travel Article**

**Name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**: December 16, 2020

**Directions:** You have been assigned to write a travel article for *National Geographic* about a country in the Eastern Hemisphere using the Five Themes of Geography as a focus.

In your article, pretend that you have traveled through the country you selected. Write about your journey, focusing on a key event, experience, or moment in your journey. Be descriptive and include relevant geographic details gained from your research.

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| **Content Requirements** | **Narrative Requirements** |
| **Five Themes of Geography** **Location** - Latitude and longitude - Capital city - Political boundaries: What countries border the country you are writing about? **Place** -Climate/clothing to wear -Population -Religions -Languages -Use of land and natural resources: Is the land used for farming? Mining? Industry? **Region(s**) -in which region that nation belongs **Movement** -Transportation -Communication **Human-Environmental Interaction** -How the environment affects the journey  |

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| **Features of Good Travel Writing** * Focuses on a key event, experience, or

 moment * Incorporates background information and

 research into the story. * Uses descriptive language and sensory

 details to describe the place and the  story. * Uses dialogue to bring the people in the

 story to life and helps create a stronger  sense of place. * Includes the author’s opinions/reflections

 about the places and experiences  described.  |

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Attached are the subheadings for you to gather evidence for your travel article.* Your travel article must tell a story about your imagined experience. Use the narrative requirements to guide your writing.
* You must include a title page with your name, the name of the country, a map and the flag of the country.
* You must include your source (where did you get the information?).
* Use font size 12 and Times New Roman for your story. The title page can be any font style and size**.**

**Be Creative!! Use color!!****Due date is Tuesday, December 22, 2020** |
| **Travel Writing/Article Rubric**

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| **Social Studies/ History Traits** | **Level 4****Exceeding Standard** | **Level 3****Meeting Standard** | **Level 2****Approaching Standard** | **Level 1****Attempting Standard** | **Level 0****No Evidence** |
| **Purpose and Analysis****WHST 6-8.2** | Clearly introduces a topic in a manner that is compelling and follows logically from the task and purpose.Demonstrates insightful analysis of source(s). | Clearly introduces a topic in a manner that follows the task and purpose.Demonstrates grade-level analysis of source(s). | Introduces a topic in a manner that generally follows the task and purpose.Demonstrates a literal comprehension of source(s). | Introduces a topic in a manner that does not logically follow the task and purpose.Demonstrates little understanding of source(s). | No evidence |
| **Style****WHST 6-8.2** | Establishes and maintains a style, using grade appropriate vocabulary with sophisticated language and domain specific notable sense of voice | Establishes and maintains a style, using precise language and domain specific vocabulary  | Establishes but fails to maintain a style, with inconsistent use of language and domain specific vocabulary  | Lack of a style, using language that is inappropriate for the source(s) and task  | No evidence |
| **Coherence and Organization****WHST 6-8.2** | Exhibits clear organization with the skillful use of appropriate and varied transitions to create a unified whole and enhance meaning | Exhibits clear organization with the use of appropriate transitions to create a unified whole.  | Exhibits some attempt of organization with inconsistent use of transitions.  | Exhibits little attempt at organization, or attempts to organize is irrelevant to the task.  | No evidence |
| **Using Sources****RH 6-8.1** | Develops the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from the source(s) | Develops the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from the source(s) | Partially develops the topic using some textual evidence, some of which may be irrelevant.  | Demonstrates an attempt to use evidence, but only develops ideas with minimal occasional evidence that is generally invalid or irrelevant. | No evidence |
| **Support of Evidence****WHST 6-8.9** | Evidence (specific information and quotations, from documents) are consistently and accurately explained to support a claim. | Evidence (specific information and quotations, from documents) are accurately explained to support a claim. | Relevant evidence (specific information and quotations, from documents) is included to support a claim. | Evidence is absent or inaccurate or irrelevant | No evidence |
| **Geographical and Historical Information and Concepts** | Accurate and relevant geographical and historical information and/or concepts are included and demonstrates an insightful understanding of the topic. | Accurate and relevant geographical and historical information and/or concepts are included and demonstrate an understanding of the topic. | Uses some accurate geographical and historical information and/or concepts, but understanding of the topic is confusing in some instances. | Geographical and historical information and/or concepts are inaccurate / or irrelevant, demonstrate confusion about the topic. | No evidence |

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