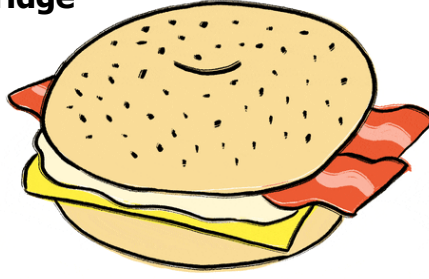


Name: _____

Homeroom: Duke/Cambridge



BACON, EGG, and CHEESE ESSAY OUTLINE

Introduction: (PARAGRAPH 1) (TOP BUN)



1. Topic Sentence- Give a sentence that grabs the reader's attention!
(LEAD/HOOK) (IT can be a fact, statistic, quote from the text.)

2. Explain your hook! How it this important to your argument?

This statistic/fact/quote shows that

3. Providing readers with **background on the topic** allows them to better understand the issue being presented. This information provides context and history that can be crucial to explaining and arguing your point. (2 sentences)

Overtime _____(insert topic) has become

4. Thesis statement. A **thesis statement** is statement that a person wants to discuss or prove. **This is what you're arguing about.**

It is clear/evident/obvious that

Put your complete sentences together for your introduction paragraph. Check to make sure that your sentences make sense together.

Body 1- Support: (PARAGRAPH 2) (Bacon)



1. Topic Sentence- Give a sentence that reflects the side that you're supporting!!!

The reason (insert your argument here) is true because

2. What is your example/claim? (A **claim** is, essentially, the evidence that writers or speakers use to prove their point.)

Research presents the position that

-
-
-
3. What is your evidence that support your claim? Write a sentence to introduce your evidence. **(Supporting your claim)**

According to the text/author/critics state,

-
-
-
-
4. What is your 2nd piece of evidence that support your claim? Write a sentence to introduce your evidence. **(Supporting your claim)**

Additionally text/author/critics states,

-
-
5. Write a summary of your evidence. (What are you going try to convince other people to believe?) **(Concluding sentence)**

Based on the evidence it shows that

Put your complete sentences together for your support paragraph. Check to make sure that your sentences make sense together.



Body 2- The Counter Argument (PARAGRAPH 3) (Egg)

1. What is the counter argument? **Counter argument/claim** is the opposing opinion.

Counter Argument: Some critics/opponents/other viewpoints argue that
(This is YOUR Topic Sentence)

2. Write one positive detail that explains the counter claim. **(Supporting Sentence)**

Many people who agree that

3. Write an line that supports this counter claim. **(Concluding sentence)**

Some people may agree with this argument because

Put your complete sentences together for your counter argument paragraph. Check to make sure that your sentences make sense together.

[illegible]



Conclusion- (PARAGRAPH 4) (Cheese and Bun)

The **conclusion** closes the essay and tries to close the issue. The aim is to convince the reader that your essay has covered all the most important arguments about the issue and that your main premise is the best position on the issue. You **should not present any new arguments** in your conclusion.

1. What is your argument again?

The argument on **(insert your topic argument here)** is evident/valid or provides because it...

2. Write three sentences that support your restatement. **(Supporting Sentences)**

Research has proven/shown/solidified that...

3. Call to action/agreement. **(Concluding sentence)**

We show address this issue by **(action)** or Numerous authors and critics agree that **(agreement)**

Put your complete sentences together for your conclusion paragraph. Check to make sure that your sentences make sense together.

Now CONTINUE TO write your ESSAY
with 4 very good paragraphs!!!
(*REMEMBER OUR “BODEGA” BACON,
Egg, and Cheese outline!)
YOUR PERSONAL OPINION IS NOT
ALLOWED IN AN ARGUMENT
DO NOT USE THE WORDS “I”, “ME”, “MY”,
“I BELIEVE”, OR I THINK
USE THE “AUTHOR”, “A READER”,
PEOPLE, ONE.

