

## Stop the Invasion!

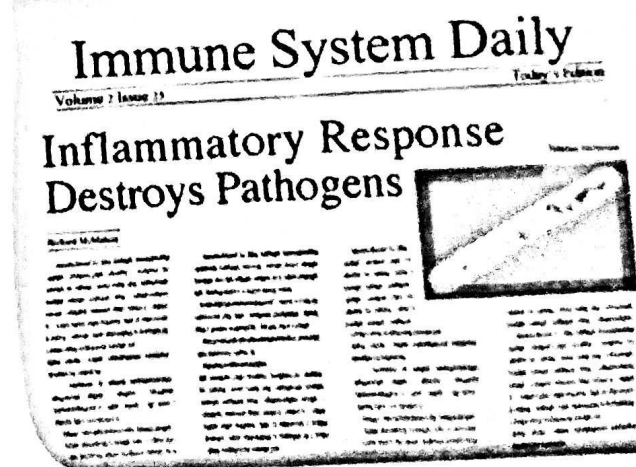
When you catch a cold, your body is under attack by cold viruses. Many other diseases are caused by viruses or bacteria that invade your body. In this project, you'll develop a series of informative news reports on how your body defends itself against such invasions.

**Your Goal** To create a series of imaginary news broadcasts from "battlefield sites" where the body is fighting an infectious disease

To complete this project successfully, you must

- choose a specific disease and represent the sequence of events that occurs when that disease strikes the body
- describe the stages of the disease as if they were battles between two armies
- present your story creatively in at least three reports, using newspaper, radio, or television news-reporting techniques

**Plan It!** With some classmates, list the techniques reporters use to make stories interesting or to explain complicated information. Also, recall the times you've had a cold, the flu, or another infectious disease. Write down how your body responded, how long you were sick, and any other useful information. Then select a specific disease to research.



# Performance Assessment

The Chapter Project Scoring Rubric will help you evaluate how well students complete the Chapter Project. Share the rubric with your students so that they know what is expected. Students will be assessed on

- the thoroughness of their research, including pathogens, transmission, symptoms, treatments, and recovery stages
- the thoroughness and organization of their presentations, and how well they apply chapter concepts to their research
- the organization of their written or oral analyses
- their group participation, if they worked in groups

