

**Lesson Summary**

*Tape diagrams* can be used to model and identify the sequence of operations to find a solution algebraically.

The goal in solving equations algebraically is to isolate the variable.

The process of doing this requires *undoing* addition or subtraction to obtain a 0 and *undoing* multiplication or division to obtain a 1. The additive inverse and multiplicative inverse properties are applied to get the 0 (the additive identity) and 1 (the multiplicative identity).

The addition and multiplication properties of equality are applied because in an equation,  $A = B$ , when a number is added or multiplied to both sides, the resulting sum or product remains equal.

**Problem Set**

1. A taxi cab in Myrtle Beach charges \$2 per mile and \$1 for every person. If a taxi cab ride for two people costs \$12, how far did the taxi cab travel?
2. Heather works as a waitress at her family's restaurant. She works 2 hours every morning during the breakfast shift and returns to work each evening for the dinner shift. In the last four days, she worked 28 hours. If Heather works the same number of hours every evening, how many hours did she work during each dinner shift?
3. Jillian exercises 5 times a week. She runs 3 miles each morning and bikes in the evening. If she exercises a total of 30 miles for the week, how many miles does she bike each evening?
4. Marc eats an egg sandwich for breakfast and a big burger for lunch every day. The egg sandwich has 250 calories. If Marc has 5,250 calories for breakfast and lunch for the week in total, how many calories are in one big burger?
5. Jackie won tickets playing the bowling game at the local arcade. The first time, she won 60 tickets. The second time, she won a bonus, which was 4 times the number of tickets of the original second prize. Altogether she won 200 tickets. How many tickets was the original second prize?