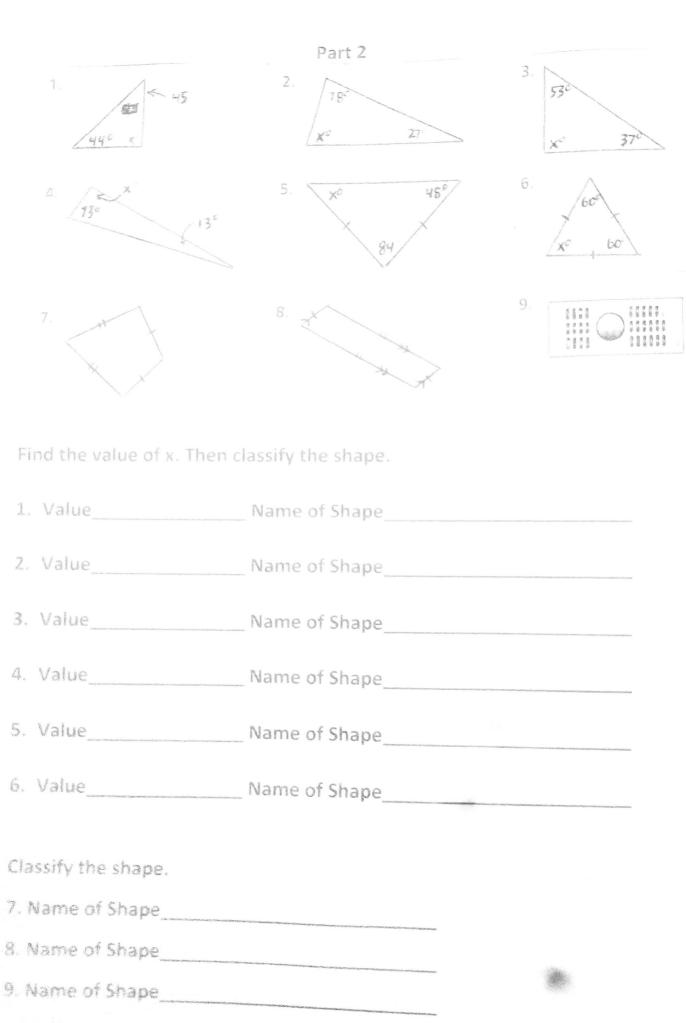
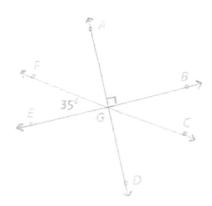
Name	antiques en en reconstruit de la contraction de la companie de contraction de la contraction de la contraction	Date
		Project
	"Be	eing an Architect"
take a test to entrolled four parts. Part 1 drawing information in the classify/name and be given a diagroneasure of certain	sure that you are requires you to ation. In part 2 d determine the am and require n angles. Part 4,	r an architect job. The employer requires you to e the right person for the position. The test has find the actual lengths and widths given scale 2, you will be given shapes that you must missing angle measurements. In part 3, you will ed to label/name various angles and find the has two questions about geometric figures you r understanding of the material. (20 questions)
		Part 1 is 4 in : 7 ft. A wall in the same blueprint is 32 agram for questions 1 and 2 only.
3lueprint ength in	8	
Actual 7 ength ft		
2. A window in	the actual wall? the room has a in the blueprint.	n actual width of 3.5 feet. Find the width of

3. The scale in the drawing is 3 in : 6 ft. What are the length and width of the actual room? The blueprint is 7 inches by 14 inches. Find the area of the actual room.





- Name a pair of supplementary angles.
- 2. Name a pair of vertical angles.
- 3. Name a pair of adjacent angles.
- 4. Name a pair of complementary angles.\_\_\_\_
- S. Find the measure of <CGD\_\_\_\_\_
- 6. Find the measure of <BGC

## Part 4

1. How can you use geometry figures to solve real-world problems? (Please provide a real example with your answer – you can either write it or draw it in the space provided below)

 Why is the, "Being an Architect", problem a good example for the lessons learned in this topic? (USE TWO OR MORE WORDS FROM THE WORD WALL IN YOUR EXPLANATION)